

Erie 1 BOCES School Library System  
Member Evaluation 2012-13

The School Library System (SLS) exists to assist you and the role you play in meeting the information needs of your students and staff. Please take a moment to complete this evaluation and let us know what we are doing that helps, what doesn't matter, and what you would like to see us do in the future. **Return this evaluation to your SLS Communication Coordinator before June 7, 2013. They will forward all completed forms to the SLS on that date.**

**To assist tabulation by level, please fill in the box below before rating service components**

(Circle or highlight <u>all</u> that apply)						
<b>Level:</b>	Elem	Middle	High School	K-8	6-12	Other: _____
<b>LMS Status:</b>	Full time	Part time	Split between schools	Other: _____		

***Please rate the Quality of the service offered by placing an "X" under the number or letter that best describes your library's experience:***

Quality of Service Offered - Scale: **3 Excellent, 2 Good, 1 Poor or X if you have not used a particular service**

FUNCTION	QUALITY (3,2,1 OR X - check one)				COMMENTS (use back of sheet if needed)
<b>Interlibrary Loan:</b>	3	2	1	X	
Turn around time					
Ease of use					
Receiving items requested					
Member directory					
Union catalog- Direct ILL via Union catalog link (wnyslscat.wnyric.org)					
PDF ILL form					
Want Lists					
<b>Communication:</b>	3	2	1	X	
Comm. Coordinator network					
Use of e-mail					
Distribution of state and professional information					
News & Information Lists					
<b>Intersystem Cooperation:</b>	3	2	1	X	
Online Resources					
TeachingBooks.net					
WNYLRC Services (workshops...)					
<b>Professional Development:</b>	3	2	1	X	
Professional Reference Collection					
Browse table at Comm Coord. Mtgs					
Marc Aronson & Sue Bartle: Strategies to Shift Lessons to Common Core					
Marina Budhos: Pairing Fiction & Nonfiction to Expand Learning					
Kathleen Krull: Teaching with Non- fiction in K-5 Common Core Env.					

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<b>Consultation:</b>	3	2	1	X	
Ethical Use of Information					
Library Automation					
Library Program, Materials, Facilities					
Library Staffing, Evaluation, District Reorganization					
<b>Cooperative Collection Dev:</b>	3	2	1	X	
Periodicals					
Subject resources in all formats (inc ebooks)					
<b>Cooperative Services:</b>	3	2	1	X	
Online Resource purchase through the SLS					

-Keeping in mind the library goals that you project for next year, how could the SLS help you achieve any of these goals?

-What one thing do you value most about the SLS?

-This year I participated in: (check all that apply)

- |   |  |
|---|--|
| <input type="checkbox"/> Interlibrary Loan<br><input type="checkbox"/> Comm. Coord. meetings<br><input type="checkbox"/> SLS Council<br><input type="checkbox"/> Online resource purchase | <input type="checkbox"/> Using materials from the professional collection or SLS eBooks<br><input type="checkbox"/> CCD for periodicals by agreeing to be a holding library<br><input type="checkbox"/> CCD for subject area resources (inc. eBooks)<br><input type="checkbox"/> SLS Professional development session(s) |
|---|--|

-What staff development topics would interest you most?

-List any suggestions for new services/improvement.

*Thank you for your time and participation in this evaluation!*

NAME: \_\_\_\_\_ SCHOOL: \_\_\_\_\_  
(Optional) (Optional)